



ROCIO BERNAL

2019 COHORT MEMBER

Principal of George W. Truett Elementary School

INSPIRING RELATIONSHIPS

Target Audience

3rd- 5th Grade Scholars, Staff, and Administration

Interventions

- Collected data from 3rd-5th grade scholars
- Encouraged teachers to be innovative and collaborative
- Monthly House Celebrations

Resources Utilized

- Utilization of counselor-teacher planning meetings
- Partnership with United to Learn
- External Donations/Grants

PROJECT OUTCOMES

STRONGER TEACHER-STUDENT RELATIONSHIPS

From Spring 2019 to Spring 2021, student perception of positive teacher-student relationships increased from 66% to 86%

*"If I could take one thing with me to my new school it would be my teachers."
-Fifth Grade Student*

DEVELOPMENT OF STAFF AND STUDENT LEADERS THROUGH HOUSE SYSTEM

Empathy Interview results show stronger sense of belonging, as well as engagement in the new system

"House celebrations help me overcome shyness and helps me show people what I can do outside of the classroom."

"I love House Days feel like the whole school is rooting for me and cheering me on."

Staff professional development opportunities included :

- Culture reset
- Visiting Ron Clark Academy
- Collaboration between special teachers

email: rbernal@dallasisd.org

presentation link:

