



PRINCIPAL
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UNT | DALLAS

DESIGN THINKING SHOWCASE
PIC
LEADERSHIP
COLLABORATION

Showcasing the 2020 Cohort
Design Thinking Campus Action Projects

Friday, May 20, 2022

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Principal
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Academy an IB World
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Dallas ISD

EXECUTIVE SUMMARY

COVID-19 created a lot of change. I noticed that faculty, staff, and students' engagement seemed lower compared to pre-COVID years. The faculty and staff appeared to be tired and overwhelmed and focused solely on day-to-day teaching. In previous years, teachers and support staff excitedly volunteered to lead students in multiple extra- and co-curricular activities. They also volunteered to lead campus-wide activities which often celebrated our rich and diverse culture.

As a result of COVID-19 and the ever-changing safety protocols associated with the management of the pandemic, students were required to remain with cohorts, which limited their ability to interact with one another, even during the passing and lunch periods.

The combination of lack of engagement, lack of interaction, COVID fatigue, and fear led to the creation of an environment I no longer recognized. I was sad. I knew something had to change because our students were socially, emotionally, and cognitively disconnected. The faculty/staff were hanging on by a thread. Their passion for connecting with and positively impacting the lives of children had been diminished.

I started working with small groups of teachers to explore ways we could reengage students. We started with the idea of empowering students to change their environment and promote student advocacy.

HSMA World Class L.E.A.D.E.R.S.



HARRY STONE

TARGET AUDIENCE

- Students
- Teaching Staff

MEASURES OF SUCCESS

We have seen increased attendance and decreased discipline issues since increased student and staff engagement. We also noticed that staff started asking for permission to plan and promote school-wide events and restart student clubs and organizations.

PROJECT IMPACT

The systemic impact is that students have a much stronger voice with more effect, and they feel safe advocating for themselves and their peers. Teachers have begun to seek out students to participate in leadership positions focused on our mission and vision. Our mission and vision for both schools are to create a school community that organically prepares students to be productive and peaceful global citizens who are problem solvers today and tomorrow.