



Personalized Learner Profiles

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EXECUTIVE SUMMARY

CityLab is a Project Based Learning School. Our goal was to implement personalized learning strategies to give students a voice and choice in their learning as they design their PBL projects.

The design thinking project provided me with a way to implement and scale the roll out of Thrively, a hands on interspace platform that allows students to develop a strength profile and explore self selected content and career exploration based on student interest.

I started developing and utilizing the learner profiles with my administrative team using a Personalized Learner Profile to coach them on how to engage teachers in this work. Teachers were then able to develop their own personalized learning profile to set goals to help plan their own professional development. This provided our teams with the experiential knowledge needed to support students in developing their learner profiles in Thrively in order to set , explore and design their PBL projects.

TARGET AUDIENCE

- Teachers
- Administrators
- Students

MEASURES OF SUCCESS & IMPACT

- We had some wins with the AP and teacher use of the Learner Profiles which included:
 - Student engagement with Thrively. Students were engaged in the program, they call it "Linked in for Students".
 - Alumni speak to students about the importance of a digital portfolio
 - Students setting their goals and developing a portfolio of their work
- Our Assistant Principals:
 - Set goals and used Learner Profiles to document their work
 - Worked with teachers to understand and support their goals .
- Overall, this design project led to 100% of students having a learner profile on campus, which led to increased student engagement and agency.