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## **Instructional Systems Amist COVID**

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# Instructional Systems Amist COVID

## Challenge / Problem:

How can intrinsic motivation assist with Climate & Culture (C&C) and student achievement? How can we increase the academic system implementation that we had Pre COVID in order to minimize the academic gap that we will see because of COVID?

## Overview:

Design a system of supports to directly impact students' academics. The project was revised from the original project of Campus Climate & Culture because of CoVid.

## Target Audience:

Original Project: 12 staff members. Revised Project: 5th Grade approximately 80 students

## Resources:

Grade Level Chairs, Instructional Coaches & AP for the 1st project and time with PD for the 2nd Project

# Measure of Success #1

## Increase the Climate & Culture on the Climate Survey

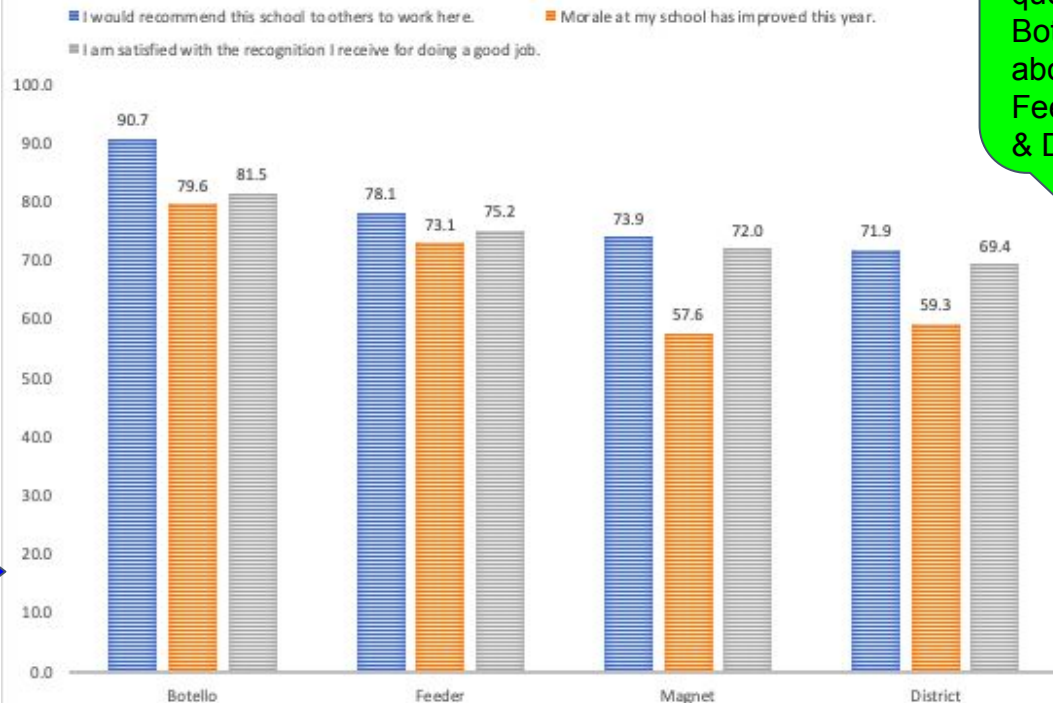
### Strategies Utilized:

- ◆ Teacher Interviews
- ◆ Began with GLCs and Admin Team
- ◆ Every month was themed

### Challenges:

- ◆ Not Every Teacher is tech Saavy
- ◆ Ensuring all teachers felt appreciated

CLIMATE & CULTURE SURVEY 2021



### Bright Spots:

The 3 survey questions at Botello were above the Feeder, Magnet & District

# Measure of Success #1: Campus Climate & Culture

Started with C&C Despite CoVid

Getting our #selfcarechallenge @BotelloElem ready #StrongerTogether  
@PrinImpactColl



Had so much fun at our @BotelloElem Winter Party; 1st: a sing along and then an art project with our talented art teacher, Ms Sem, taking the lead!  
@YocelyDavila @PrekGarcia @SosaAdelita



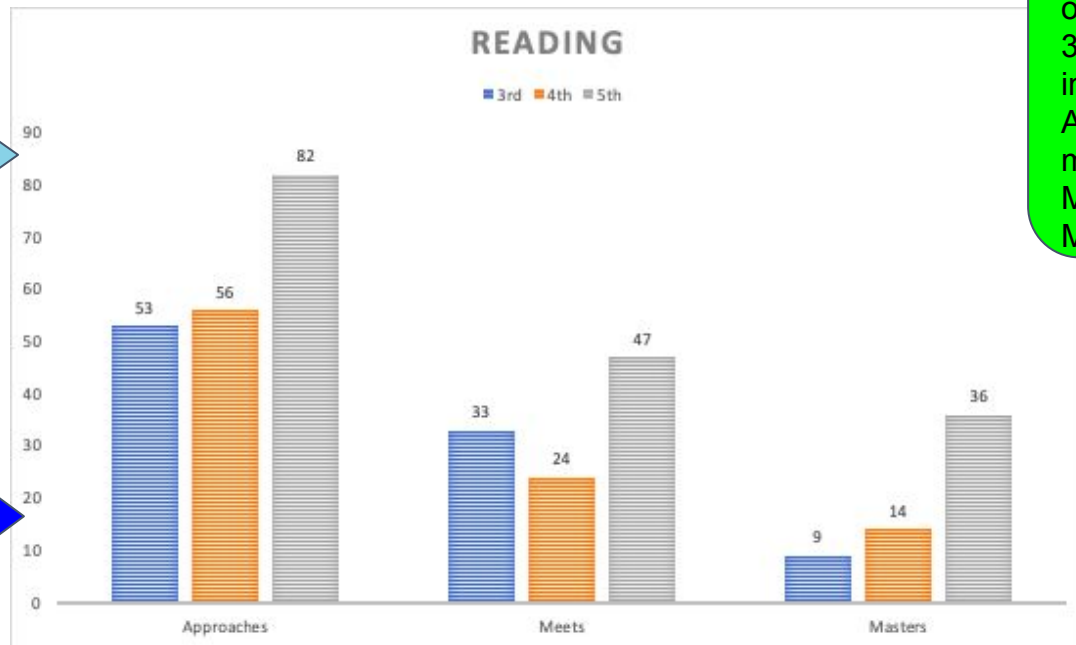
# Measure of Success #1a: Increase in Reading STAAR Scores of at least 20% from the grade level that implemented than from grade levels that did not implement.

## Strategies Utilized:

- ◆ Developed an AVID & PL TEAM
- ◆ Began with implementing AVID
- ◆ Continued with PL System
- ◆ Piecemealed every action

## Challenges:

- ◆ Teacher Overload
- ◆ Time for PD
- ◆ Transition from in person to virtual implementation



## Bright Spots:

The 5th Graders outperformed 3rd & 4th Grade in all levels: Approaches by a min of 20% Meets by 32% & Masters by 35%



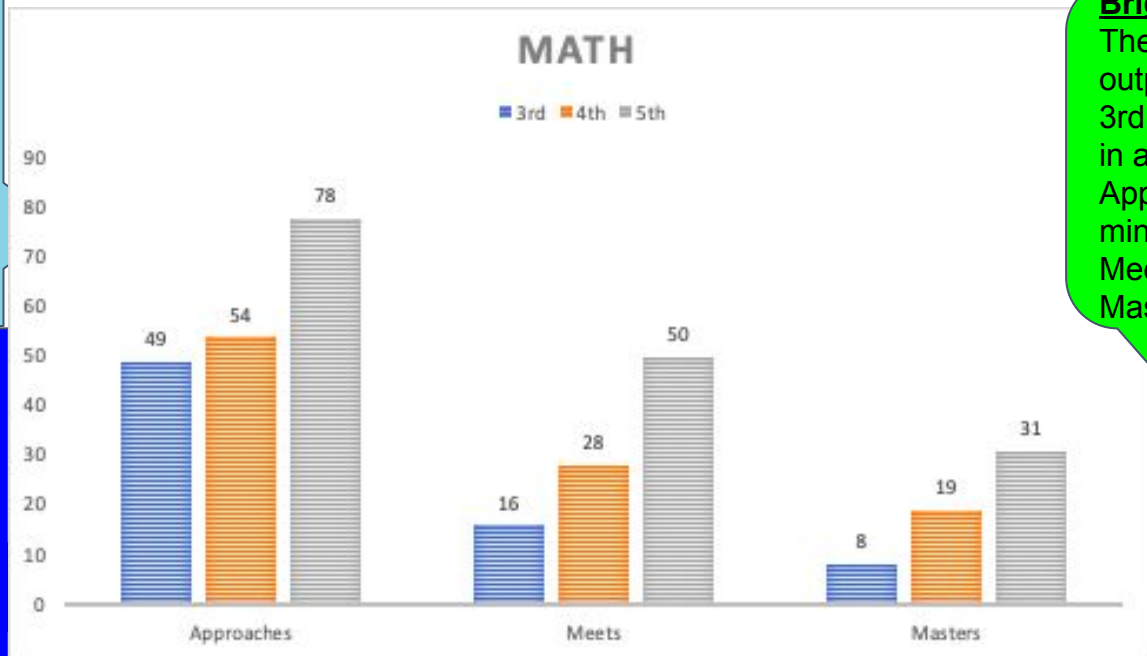
# Measure of Success #1b: Increase in Math STAAR Scores of at least 20% from the grade level that implemented than from grade levels that did not implement.

## Strategies Utilized:

- ◆ Developed an AVID & PL TEAM
- ◆ Began with implementing AVID
- ◆ Continued with PL System
- ◆ Piecemealed every action

## Challenges:

- ◆ Teacher Overload
- ◆ Time for PD
- ◆ Transition from in person to virtual implementation

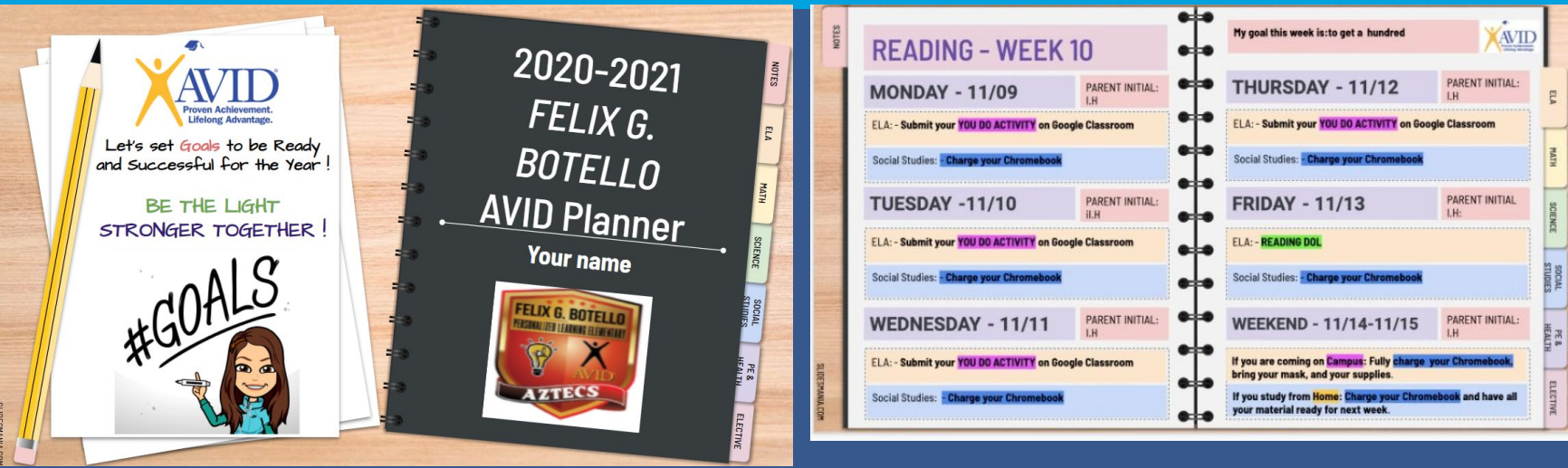


## Bright Spots:

The 5th Graders outperformed 3rd & 4th Grade in all levels: Approaches by a min of 33% Meets by 26% & Masters by 28%

# Measure of Success #2:

## Virtual AVID & PL

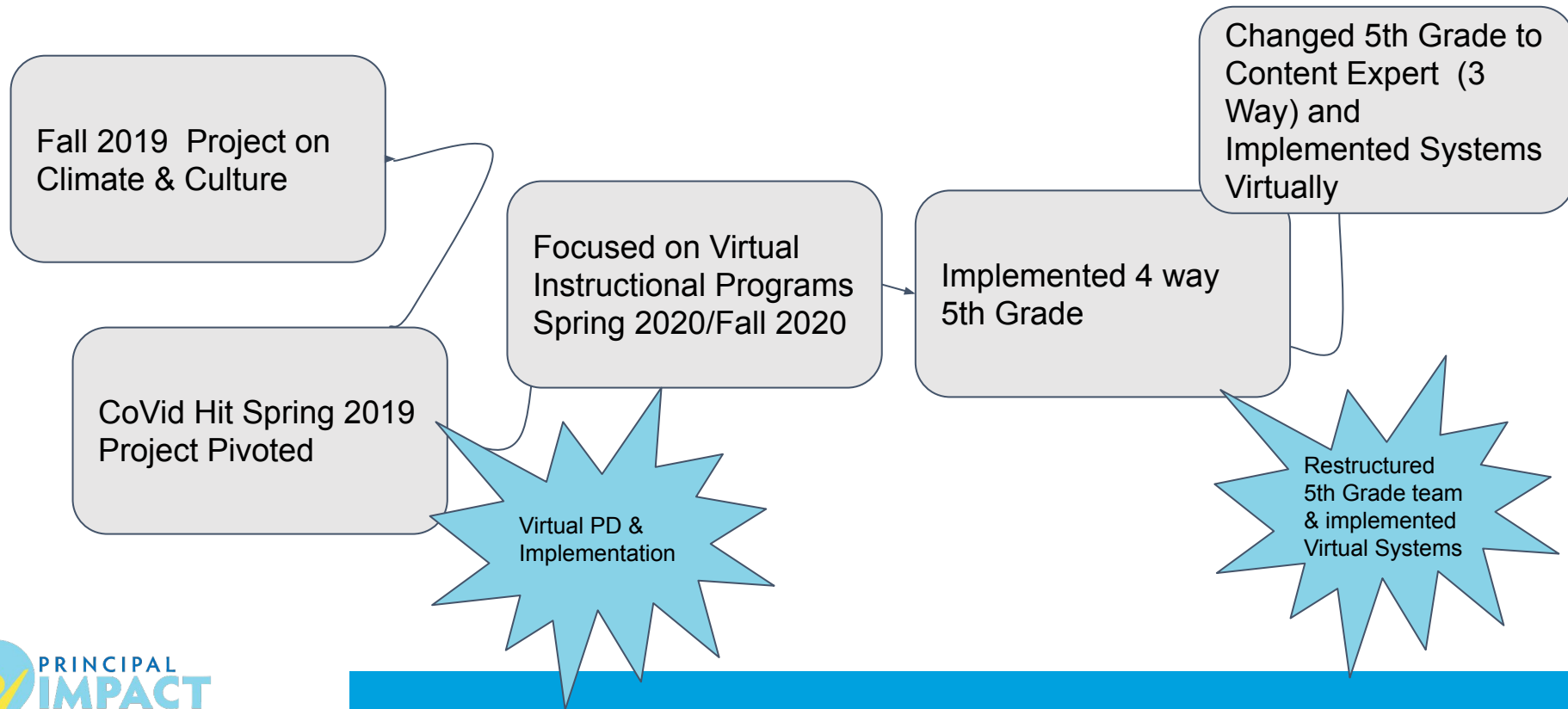


## Digital AVID BINDER

Virtual Data Tracker

Virtual College Field Trip

## Measure of Success #2: Changed Instructional Teacher Structure.





# Measure of Success #3: Campus Goals for Academic Success

## 2019-2020

**Increase the % of Mastery Schoolwide and continue being an AVID/PL Model Campus**

Continue to increase academic achievement in order for percentage of students to increase into choice & magnet campuses.

## 2020-2021

**Increase the % of Mastery Schoolwide and continue being an AVID Model Campus**

Implement AVID and Personalized Learning virtually to increase Mastery and continue to be a Model Campus

## 2021-2022

**Continue AVID systems on new campus & Botello to continue their historical Model Campus**

# Measure of Success #4: Communication

## Strategies Utilized:

- Conducted meetings to understand the importance of AVID
- Reinforced system implementation in newsletter
- Highlighted teachers in the newsletter

## Bright Spots:

- The highlights motivated the staff to continue to implement the systems
- We saw our Data increasing

## Challenges:

- Not all teachers were implementing AVID
- Not all teachers were trained

# Lessons Learned

- *I have learned that **any project needs to start small**. Once the small piece is perfected, your project will spread like wildfire because it is possible on your campus with your students! Also, getting input from all stakeholders is crucial because you might not always understand their perspective.*
- *Our design target shifted in the middle of the year because of CoVid. Despite the change both of our targets were met, Climate and Culture and Virtual Implementation of AVID & PL. The grade level that implemented the virtual systems achieved significantly higher on their overall STAAR ratings. We **focused on our systems and how they could be adapted with teacher input**. This allowed us to roll out the project successfully with 5th grade.*
- *Allowing the **staff to have a voice and giving feedback** allowed us to troubleshoot any and all problems that we ran into and could problem solve instead of me giving directives on what they would do.*
- *Based on my project, I involved students, parents and teachers. I needed to hear their concerns and their viewpoint on the implementation of the project. They also were an imperative part of the project's success.*

# Next Steps

- *At Botello, the students voice in intermediate grade are still needed and the buy in for new teachers to the campus.*
- *The new teachers need to see the success of the implementation. It will also benefit the new Principal to shadow a student in the respective grade levels.*
- *I will continue to applaud and highlight the staff in meetings, the newsletter and social media, continue with PD and gradually extending the expectations school-wide in order to increase the campus C&C.*
- *Penciling in dates to differentiate training for the teachers that need it and slowly roll out the virtual implementation to another class in a different grade level.*

***\*\*Design Thinking has impacted my leadership tremendously because now I take a more bite sized approach instead of an entire campus approach. It has allowed me to think of implementation in a different point of view and opened the doors for more collaboration and feedback. Design Thinking has really afforded me to think outside the box and if something doesn't go as planned, then you adjust and brainstorm another route with your team. It allows the impossible to be possible with students on your campus to improve any aspect of the campus, whether it's Climate & Culture, Instruction or any Systems. \*\****