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Principal of Young Women's STEAM Academy

AMPLIFYING VOICE AT YWSA

Target Audience

Approximately 50 Scholars (5th-6th Grade)

Interventions

- Implemented student empathy interviews
- Implemented student shadowing
- Implemented prototyping boot camps

Resources Utilized

- Time allotted for Student Intervention and Staff Training

PROJECT OUTCOMES

INCREASE PERCENT OF STUDENTS SCORING ADVANCED-HIGH ON TELPAS

Increased percentage of students scoring Advanced High on TELPAS from 3 to 7

From 2019-20 school year to the 2020-21 school year, Advanced & Advanced High on TELPAS increased in:

- 6th Grade by 23%
- 7th Grade by 25%
- 8th Grade by 11%
- Dallas ISD: average increase of 5%

STAFF AND STUDENTS DEVELOP A SENSE OF URGENCY WITH EXAMS

To increase urgency, the campus practices shifted the focus to supporting students through:

- TELPAS Push Committee Planning
- Campus wide ELL /TELPAS Strategy PD
- Boot Camp Resources - 3-4 videos, lessons, practice folders and simulation
- Writing Test
- Online Test
- Boot Camp for Target Students
- Boot Camp Days (total 4)
- Boot Camp Staff (total 11)
- Campus wide Homeroom TELPAS Tips (5 weeks)

CAMPUS FRAMEWORK FOR PUBLIC SPEAKING

To achieve these outcomes, the campus implemented and focused on:

- Increasing Literacy Proficiency through All Subjects
- Maximizing Opportunities for Students to Perfect Public Speaking & Career Ready Skills
- Non-classroom speaking opportunities evolved, such as AVID interviews evolved: AVID interviews

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presentation link:

