PAM AITKEN

2019 COHORT MEMBER

Principal of Prestonwood Elementary School

STUDENT BLUEPRINT & STUDENT ENGAGEMENT

Interventions

- **Implemented TELPAS blueprint for student goal-setting**
- **Increased student success and capacity in classroom**
- **Created system to enhance student affirmation in small groups**
- **Developing campus-wide house system**

Target Audience

Initial: 2nd Grade ESL Scholars
Evolving: All K-6 Scholars

Resources Utilized

- **TELPAS data**
- **Learning Blueprint**
- **House system**
- **House incentives**
- **Carnival games**
- **Dad's Club games**

PROJECT OUTCOMES

LEARNING BLUEPRINT IMPLEMENTATION

- Student interaction rates in small group instruction time increased
- Students able to articulate a goal for their listening and speaking
- No TELPAS data available due to COVID 19

HOUSE SYSTEM INCREASES STUDENT ENGAGEMENT

The campus house system was a prototype developed to address the immediate needs of the campus, including student goal setting from the prior year. Strategies utilized included:

- Use of digital goal setting through MAP/NWEA testing
- Focus on two key TEKS in classroom
- House system as motivation & reward for all students

INCREASE IN MAP GROWTH ATTAINMENT

From the Fall of 2020 to the Spring of 2021, students meeting their expected growth goals in MAP:

- 3rd Grade: Reading (+36%), Math (+36%)
- 4th Grade: Reading (no change), Math (+27%)
- 5th Grade: Reading (+27), Math (+27%)
- 6th Grade: Reading (+22%), Math (+66%)

email: pam.aitken@risd.org

presentation link: